

RED SWASTIKA SCHOOL
2019 SEMESTRAL ASSESSMENT 1
ENGLISH LANGUAGE – PAPER 1
SITUATIONAL / CONTINUOUS WRITING
PRIMARY 5

Name : _____ () Marks : _____ / 55
 Class : Pr 5 / _____ Date : 8 May 2019
 Duration : 1 hour 10 minutes Parent's Signature : _____

Instructions to candidates:

There are TWO parts to this paper: Part 1 and Part 2. Answer both questions.

Part 1: Situational Writing (15 marks)

The poster is titled "Tomley C.C. is organising a Morning Walk". It specifies the date as "Saturday, 8 June 2019" and the time as "8 a.m. at MacRitchie Reservoir". Underneath, it says "Important to note:" followed by two points: "1) Come in a pair of comfortable walking shoes" and "2) Bring a water bottle and a small towel". At the bottom of the poster, it says "To register your interest, please visit us at Tomley Community Club." and features a silhouette of hikers on a hill with a starburst that says "FREE!".

Below the poster, a cartoon shows two children, a girl and a boy, sitting on chairs. The girl says, "Look, Tim. Do you think Zaki would be keen to take part in the hike with us? He loves nature. It's free too!". The boy replies, "Yes Mandy, you're right about that. Let's get Zaki to participate in the hike with us. I'll email him today." An arrow points from the poster above to the children's conversation.

Your Task

Imagine you are Tim.

Write an email to your friend, Zaki, to encourage him to participate in the walk with you and your sister, Mandy.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following information:

- the date of the walk
- the venue of the walk
- two details to encourage Zaki to participate in the walk
- what Zaki needs to do to participate
- the items to bring for the walk

You may reorder the points. You should write in complete sentences.

Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about a surprise.

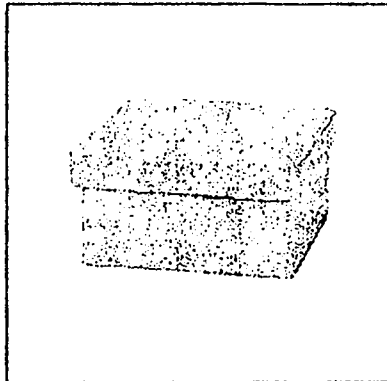
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- What was the surprise?
- Why was it a surprise?

You may use the points in any order and include other relevant points as well.





RED SWASTIKA SCHOOL
2019 SEMESTRAL ASSESSMENT 1
ENGLISH LANGUAGE – PAPER 2
LANGUAGE USE AND COMPREHENSION
PRIMARY 5

Name : _____ ()

Class : Primary 5 / _____

Date : 13 May 2019

BOOKLET A.

28 Questions
28 Marks
Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.**
- 2. Read carefully the instructions given at the beginning of each part of the booklet.**
- 3. Do not waste time. If a question is difficult for you, go on to the next one.**
- 4. Check your answers thoroughly and make sure you attempt every question.**
- 5. In this booklet, you should have the following:**
 - a. Page 1 to Page 8**
 - b. Questions 1 to 28**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1 "There are _____ restaurants in Chinatown. You will be spoilt for choice," said the tour guide.

- (1) few
- (2) many
- (3) some
- (4) much

2 Siew Lin was so deep _____ thought that she did not see me walk past her.

- (1) in
- (2) at
- (3) on
- (4) for

3 Does Jake _____ well of others?

- (1) speak
- (2) spoke
- (3) speaks
- (4) speaking

4 The police rounded _____ the rioters and arrested them.

- (1) of
- (2) up
- (3) away
- (4) about

5 The desperate man resorted to _____ when he lost his job.

- (1) steal
- (2) stole
- (3) steals
- (4) stealing

6 The school's badminton team played _____ the best team in the zone and won.

- (1) in
- (2) for
- (3) with
- (4) against

7 I went to bed early _____ I had an examination the next morning.

- (1) as
- (2) so
- (3) or
- (4) and

8 I saw the car _____ into the traffic light after the driver had lost control of the vehicle.

- (1) crash
- (2) crashes
- (3) crashed
- (4) crashing

9 You _____ pay attention when the presenter is giving a speech.

- (1) may
- (2) might
- (3) could
- (4) should

10 If it rains tomorrow, we _____ to the cinema.

- (1) go
- (2) will go
- (3) would go
- (4) would have gone

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11 He is learning to curb his temper after being given a _____ warning by the discipline master.

- (1) grim
- (2) stern
- (3) bitter
- (4) rough

12 Mr Lee _____ the job offer as he was not willing to travel overseas.

- (1) denied
- (2) declined
- (3) released
- (4) banished

13 One of the _____ of the concert was the special appearance by the President.

- (1) events
- (2) itinerary
- (3) activities
- (4) highlights

14 The complicated operation was a huge success. It was a great _____ for the surgeons.

- (1) finish
- (2) realisation
- (3) completion
- (4) achievement

15 He walked _____ across the stage despite being nervous.

- (1) firmly
- (2) solidly
- (3) steadily
- (4) strongly

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

When our four children were young, we heard about a Christmas trip to Lapland. It was magical and we knew they would love it. The greatest obstacle to making this trip a reality was financial constraint. Taking all our children on any holiday is costly and this particular excursion was expensive, but it was a once-in-a-lifetime experience for our family. We got the children to write Christmas letters to Santa before we dashed into the car and headed to the airport. We arrived excitedly in Finland on a dark winter morning. We rode through the white wilderness on a sleigh with huskies at the helm while the children looked out for Santa.

Adapted from Reader's Digest Dec 2018 – The search for Santa Claus

- 16 (1) unusual
(2) attractive
(3) imaginary
(4) enchanting
- 17 (1) trouble
(2) hardship
(3) obstruction
(4) interference
- 18 (1) rare
(2) limited
(3) scarce
(4) particular
- 19 (1) loitered
(2) sprinted
(3) marched
(4) sashayed
- 20 (1) hastily
(2) frantically
(3) vigorously
(4) enthusiastically

Study the following newsletter carefully and then answer questions 21 to 28.



Furry Kindness 2019



Free shuttle
bus service
from Riverran
LRT Station

Pet Adoption Drive & Carnival
Stark House & Country Club
75 Winterfold Road, Singapore 281302
10.30 a.m. to 6.00 p.m.
(Last admission at 4.45 p.m.)
7 – 9 December 2019

Admission is
free!
All pets are
welcome!



*** Pet Adoption Drive**
by Furry Friends Animal Shelter
10.30 a.m. – 4.00 p.m.

Are you looking for a loyal and loving companion?
Many of our furry friends are looking for their 'forever homes'.
Adopt! Don't Buy!

Pet Care Workshop **by Dr Dani Eris**

(Head Veterinarian, Sunny Animal Clinic)
8 December 2019, 4 p.m. - 6 p.m.

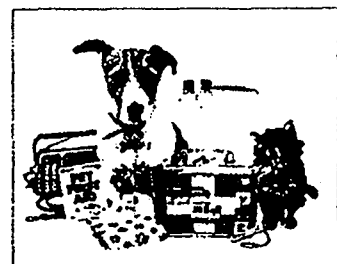
Tickets: \$25 per pax, inclusive of refreshments (payment at booth)

First time owner?

Join our workshop to get a good idea of what
it takes to be a responsible pet owner to all animals!

Topics include: grooming, training, diet and healthcare.

Children below 12 years of age must be accompanied by an adult as they
may not fully comprehend the topics covered.



** All shelter animals more than a year old are fully vaccinated and micro-chipped.*

** Prospective owners must be above 21 years of age and have a kennel or a leash for transport.*



Excerpt from our newsletter: Pet Wellness

This week in our newsletter, we are featuring esteemed veterinarian and dog lover, Dr Dani Eris and Furry Friends Animal Shelter. Both have helped to save hundreds of animals since they began their partnership in 2011.

Dr Dani Eris

Born in Singapore, Dr Eris moved to Tasmania with her family when she was seven. It was there on her uncle's farm where she decided that she wanted to become a veterinarian. She graduated from the University of Southfork in 2006 and opened her first clinic in 2010.

After seeing the plight of shelter dogs in Singapore, Dr Eris decided to move back here. In 2015, she opened the Sunny Animal Clinic and began treating animals. Since then, she has volunteered her services at Furry Friends Animal Shelter every week. Dr Eris specialises in the treatment of dogs, but is also trained to treat other animals including more exotic pets such as snakes and iguanas.

Dr Eris often facilitates pet care workshops and gives talks to raise awareness on the importance of responsible pet ownership in primary and secondary schools. She also works as a veterinary consultant on television production sets.



Furry Friends Animal Shelter

Opened in 2005 and located in Sengkang, Furry Friends Animal Shelter is the first animal shelter that accepts exotic pets such as snakes and iguanas that have been seized from irresponsible owners. It has helped over a thousand dogs to find their 'forever homes' with warm and loving families.

As the shelter is a **non-profit organisation**, all of its funds go to covering operational costs and taking care of abandoned animal friends. Therefore, it relies heavily on public donations and fundraising events. In 2017, Furry Friends Animal Shelter held the first 'Furry Kindness' Pet Adoption Drive and Carnival. The event was a huge success! This year, Furry Friends Animal Shelter has paired up with Sunny Animal Clinic to run a series of school workshops that encourage responsible pet ownership and pet adoption.



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 Where is 'Furry Kindness 2019' held?

- (1) Riverran LRT
- (2) Sunny Animal Clinic
- (3) Furry Friends Animal Shelter
- (4) Stark House & Country Club

22 When can people enter the carnival area?

- (1) between 10.30 a.m. and 4.45 p.m.
- (2) between 10.30 a.m. and 6.00 p.m.
- (3) between 4.45 p.m. and 6.00 p.m.
- (4) between 4.00 p.m. and 6.00 p.m.

23 Which one of the following statements is **true**?

- (1) Any visitor can adopt shelter animals.
- (2) The shelter animals are fully vaccinated at birth.
- (3) The shelter looks for permanent homes for animals.
- (4) Each shelter animal comes with a leash and kennel.

24 What is Dr Eris's main job?

- (1) She works on television shows.
- (2) She selects animals for adoption.
- (3) She is the organiser of Furry Kindness 2019.
- (4) She is the Head Veterinarian at Sunny Animal Clinic.

25 Sarah is eleven years old. Why does she need an adult with her at the Pet Care Workshop?

- (1) to help her understand the topics covered
- (2) to assist her in registering for the workshop
- (3) to guide her in being a responsible pet owner
- (4) to provide consent to her adopting a pet at the workshop

26 Dr Eris moved back to Singapore to _____.

- (1) become an esteemed veterinarian
- (2) speak at the Furry Kindness 2019 event
- (3) educate school children on pet ownership
- (4) improve the health conditions of shelter dogs

27 Why is the phrase 'non-profit organisation' in bold in the excerpt section of the newsletter?

- (1) to excite people about raising funds through Furry Kindness
- (2) to share that Furry Friends Animal shelter has a high operational cost
- (3) to inform people that it is not profitable to take care of abandoned animals
- (4) to highlight that Furry Friends Animal Shelter does not make money for itself

28 The main aim of the flyer is to _____.

- (1) introduce Dr Eris to the public
- (2) encourage pet adoption at the carnival
- (3) publicise a workshop for responsible pet owners
- (4) educate pet owners about vaccination of animals



RED SWASTIKA SCHOOL
2019 SEMESTRAL ASSESSMENT 1
ENGLISH LANGUAGE – PAPER 2
LANGUAGE USE AND COMPREHENSION
PRIMARY 5

Name : _____ ()

Class : Primary 5 / _____

Date : 13 May 2019

BOOKLET B

52 Questions
67 Marks

In this booklet, you should have the following:

- a. Page 9 to Page 16
- b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's Signature : _____

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

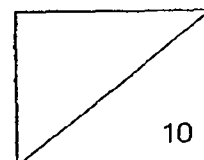
- | | | | | |
|----------|--------|----------|--------|----------|
| (A) a | (D) as | (G) for | (K) of | (N) up |
| (B) also | (E) at | (H) from | (L) on | (P) when |
| (C) are | (F) by | (J) is | (M) to | (Q) with |

The mean sea level is estimated to rise to 1 metre by 2100. Science clearly points to human activity _____ the cause of these global changes.
(29)

There are a few ways global warming could cause _____ rise in sea level. The first is the expansion of water _____ it is heated. This has been the biggest contributor _____ the rise in sea level. In view _____ the recent findings on ocean warming, this effect is expected to continue to contribute _____ to 50 percent of the rise in sea levels in years to come.
(30)
(31)
(32)
(33)
(34)

Just like how adding ice cubes to a glass of water raises water levels, melting land ice would _____ contribute to sea-level rise. Most of this water _____ now locked in the world's ice sheets in Greenland and Antarctica. If they were both to melt completely, sea levels would increase _____ 65 metres. Scientists say this would take thousands of years _____ the current situation. However, Singapore would be more affected than the global average, especially since it is surrounded by water.
(35)
(36)
(37)
(38)

Adapted from THE STRAITS TIMES February 2019



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

The Land Transport Authority (LTA) is constructing a comprehensive network of cycling paths. These cycling paths will connect cyclists to Mass (39) Rapid Transit (MRT) stasions and bus interchanges where they can continue (40) (41) with them journey on public transport. Cyclists will be able to cycle savely (42) on these cycling paths from their homes to key facilyties like markets and schools.

(43) Cyclists should heed the edvise of LTA in practising good cycling (44) etiquette. They should wear bright visible clothes especially at night. It is (45) (46) also neccesary to wear a safety helmet for protecksion against head (47) injuries. The force of the impacts would be distributed over the surface of (48) the helmet, rather than in the head. They should also never compromise (49) (50) when choose a helmet. They should check that the helmet fits comfortable.

It should remain in position and not slide forward or backwards.

Adapted from <https://www.lta.gov.sg>

Fill in each blank with a suitable word.

(15 marks)

It is a good thing sloths do not have to go to school. They would never make it on _____ (51). These drowsy tree-dwellers can _____ (52) up to 20 hours a day! Even when they _____ (53) awake, they barely move at all. It makes one wonder how they get around.

Sloths _____ (54) in the tropical forests of Central and South America. There are two main species of them. The two species are quite _____ (55) in appearance, with roundish heads, sad-looking eyes, tiny ears _____ (56) stubby tails. The difference is that _____ (57) two-toed sloths are slightly bigger and tend to spend more time _____ (58) upside-down than their three-toed cousins, who will often sit upright in the fork of _____ (59) tree branch. It is a wonder that they do not fall off trees.

Some scientists believe _____ (60) sloths developed their slow-motion lifestyle so that they would be less noticeable to predators such as hawks and cats which rely heavily on their _____ (61) of sight especially when hunting at night. Therefore, this lifestyle works to their advantage.

_____ (62) of the sloth's slow movement and the long duration spent on trees, algae would start to grow on the its fur. The algae prevents the sloths from being detected as they blend _____ (63) with the green leaves. This also means that sloths rarely come down from the _____ (64). If they do, it could take them days to reach the _____ (65). When they do descend to the ground, they move slowly by digging their front claws into the dirt and dragging their bodies across the ground.

Adapted from <https://kids.nationalgeographic.com/animals/sloth>

15

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The girl picked up Lina's purse. Lina has not met the girl.

_____ who

67 My brother likes wearing glasses. He does not like to put on contact lenses.

_____ prefers _____

68 Samuel heard someone crying for help. He stopped in his tracks.

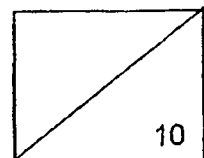
_____ upon

69 Amy asked, "Can I cycle with Jane?"

Amy asked if _____

70 Janice was unaware of the sad news. Everyone was aware of it.

_____ except



Tom appeared in front of the house with a can of paint and a big brush. A deep sadness settled upon his heart. The fence was long and tall. He dipped the brush into the can and moved it along the first plank unwillingly. He did it again and again. The painted part was very small but the whole fence was vast. He felt lethargic and stopped painting.

Just then Tom heard a noise. He recognised it easily. It came from one of his schoolmates, Ben, who would make queer noises as he ate. Ben was walking by and eating an apple. At that moment, a wonderful idea came to Tom and he felt energised. He quickly took his brush and painted quietly. Ben saw Tom, walked up to him and greeted him with a grin. 5

Continuing with his painting, Tom intentionally did not look at Ben. He wished for his plan to work and hence, he did not turn from his work. Tom moved his brush gently and slowly, all the while ignoring Ben. Ben went closer and taunted Tom with sarcasm, "Tom, it's unfortunate that you have work to do. I'm going swimming. Don't you wish you could go too?" 10

Tom turned suddenly. "Oh, Ben. I didn't see you. What do you mean by unfortunate? It may be work but it may not be." 15

"Do you mean that you enjoy it?" Ben asked, feeling puzzled.

"Of course! How often do we get the chance to be in charge of painting a whole fence?"

Moving his brush and stepping away, Tom looked at the end result proudly. His idea took effect. Ben stopped eating his apple, watched Tom and became more and more interested. He then begged Tom to allow him to paint the fence.

Tom flatly refused, "Aunt Polly wants this main fence to be perfect. If it was the fence behind the house, you could help, but this main fence along the street must be done very carefully. Everyone looks at it. There is not one boy in a thousand who can do it well." 25

Pleadingly, Ben persuaded Tom into letting him paint the fence. He even offered Tom his half eaten apple. Tom handed the brush to Ben 'reluctantly' and sat under a tree to watch Ben do his work for him. Other boys came along, stopped to laugh, but eventually, like Ben, they wanted to paint the fence too. Tom was exhilarated. Each boy gave some sort of payment to work. 30

By then, Tom's plan had become very fruitful. The whole fence had been painted nicely without Tom sweating a bit and on top of that, he even had some earnings.

71 What work was Tom asked to do? [1m]

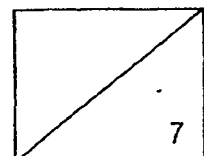
72 Based on the information in paragraphs 1 and 2, fill in the blanks in the following table. [2m]

How Tom felt	What made Tom feel that way	What Tom did as a result
lethargic	He had to paint the vast fence.	
energised		He convinced Ben that painting the fence was an important piece of work.

73 Fill in the blanks with words from paragraphs 2 and 3 that have the same meanings as the following words. [3m]

strange	
deliberately	
avoiding	

74 Pick out a four-word phrase from the third paragraph that tells us that Tom was provoked. [1m]



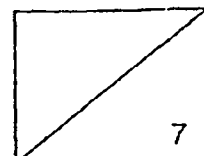
75 What two things did Tom do to make his plan work? [2m]

First action	
Second action	

76 What did Ben do to show that he was desperate to paint the fence? [2m]

77 What does each of the word 'it' below refer to? [3m]

Word from the passage	What the word refers to
it (line 5)	
It (line 16)	
it (line 25)	



78 Explain clearly what "His idea took effect" (line 20-21) means. [2m]

79 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Tom unwillingly gave the paint brush to Ben.

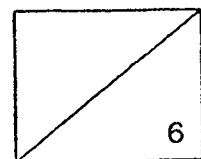
_____ Tom was pleased with his painting of the fence.

_____ Tom completed the painting of the fence without much effort.

80 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The entire fence was painted by Tom.		
Tom received payment from Aunt Polly for painting the fence.		
The main fence needed to be painted perfectly.		

END OF PAPER



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SCHOOL : RED SWASTIKA PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2019 SA1

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	1	2	4	4	1	1	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	4	4	3	4	3	1	2	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	1	3	4	1	4	4	2		

BOOKLET B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
D	A	P	M	K	N	B	J	F	Q

Q39	Q40	Q41	Q42	Q43	Q44
stations	their	safely	facilities	advice	clothing
Q45	Q46	Q47	Q48	Q49	Q50
necessary	protection	impact	on	choosing	comfortably
Q51	Q52	Q53	Q54	Q55	Q56
time	sleep	are	live	similar	and
Q57	Q58	Q59	Q60	Q61	Q62
the	hanging	a	that	sense	Because
Q63	Q64	Q65			
in	trees	ground			

- Q66** Lina has not met the girl who picked up her purse.
- Q67** My brother prefers wearing glasses to putting on contact lenses.
- Q68** Samuel stopped in his tracks upon hearing someone cried for help.
- Q69** Amy asked if she could cycle with Jane.
- Q70** Everyone except Janice was aware of the sad news.
- Q71** Tom was asked to paint the whole main fence.
- Q72** a) He stopped painting
 b) He had thought of a wonderful idea to get Ben to paint the fence.
- Q73** strange → queer
 deliberately → intentionally
 avoiding → ignoring
- Q74** taunted Tom with sarcasm
- Q75** First action → Tom intentionally did not look at Ben.

- Second action → Tom pretended to enjoy painting.
- Q76** Ben persuaded Tom to let him paint the fence and offered him his half-eaten apple.
- Q77** it (line 5) → The noise heard by Tom
it (line 16) → painting the fence
it (line 25) → Aunt Polly's main fence along the street
- Q78** Tom was successful in convincing Ben to want to paint the fence.
- Q79** 2 Tom unwillingly gave the paint brush to Ben.
1 Tom was pleased with his painting of the fence.
3 Tom completed the painting of the fence without much effort.
- Q80** (a) False → The entire fence was painted by Tom and his other classmates.
(b) False → Tom received payment from his classmates for letting them paint the fence.
(c) True → Aunt Polly wanted the main fence to be perfect.